Student Learning Plans





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Student Learning Plans was developed by the California Department of Education, 721 Capitol Mall, Sacramento, California (mailing address: P.O. Box 944272, Sacramento, CA 94244-2720). It was distributed under the provisions of the Library Distribution Act and Government Code Section 11096.

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ISBN 0-8011-1296-6

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Introduction

The Challenge calls for us all—students, parents, educators, and communities—to embrace a simple but powerful concept: that we measure success by gains in student achievement based on standards.

—Delaine Eastin State Superintendent of Public Instruction

A student learning plan is a shared statement of expectations, achievement, interventions, and supports, including curriculum and instruction, that is developed by each student together with his or her parents and educators and is updated on a regular basis.

The student learning plan is designed to address the core curriculum and performance standards for each student. It is a vital component of the Challenge program, focusing on the means for each student to achieve academic success. Although the content, form, and procedures for developing and executing learning plans may vary from district to district, school to school, and student to student, each plan is developed by the student and his or her teachers and parents and serves as a guide for learning: It can be used to pinpoint effective practices to meet the student's needs, identify resources, and encourage networking. Learning plans will support student performance according to high local standards and support grade-level expectations beyond those standards. Learning plans are also sensitive to students' cultural and linguistic diversity. Since students, teachers, and parents collaborate in making the recommendations and suggesting the interventions that are specified in the plans, all share responsibility for the students' accomplishments. The success of each student in meeting the goals of his or her plan will, therefore, be the measure of the plan's success.

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